

The Education & Training Foundation

The Prevent duty for teachers, lecturers and trainers

What is your Prevent duty?

As part of the safeguarding and Prevent duty and the Equality Act 2010 all staff and volunteers have a duty to demonstrate and help develop values which underpin an awareness of social and moral responsibility in modern Britain.

Complying with the Prevent duty including promoting and exemplifying British values: i.e. democracy, rule of law, individual liberty, tolerance and mutual respect and different faiths and beliefs. This includes complying with the Equality Act 2010 by not discriminating against the following nine groups:

- age;
- disability;
- gender reassignment;
- marriage and civil partnership;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.¹

All staff and volunteers must attend safeguarding and Prevent duty training as identified or provided by your institution.

All staff and volunteers are expected to uphold the values embedded within the Equality Act 2010 at all times. All staff and volunteers should use any relevant opportunities to promote the values of: democracy, rule of law, individual liberty, tolerance and mutual respect for different faiths and beliefs².

All staff and volunteers must report any safeguarding and Prevent concerns to the named staff responsible.

Always refer concerns to the appropriate Prevent (normally the safeguarding) team internally.

As curriculum staff you will have regular direct contact with your students and may get to know them well. You may witness activity and behaviour or receive information which other staff are not privy to. You should use your professional judgement to decide when concerns should be referred to the safeguarding team. If in doubt report your concerns.

¹ Equality Act, 2010: <http://www.legislation.gov.uk/ukpga/2010/15/section/4>

² <https://www.gov.uk/government/publications/prevent-duty-guidance>

All staff and volunteers must report any safeguarding and Prevent concerns to the named staff responsible.

Identification of concerns might include, although this list is not exhaustive:

- Expression of views which are discriminately against protected groups or individuals
- Third party reports of concerns about behaviour e.g. plans to travel abroad or extremist activities
- Evidence of discriminately treatment of other groups or individuals
- Evidence of bullying behaviour or harassment
- Evidence of non-compliance with the providers expectations of behaviour
- Possessing, accessing extremist materials.
- Evidence of family concern about vulnerability to extremism
- Expression of extremist views including on Facebook.
- Use of extremist language
- Threats of violence

If your professional experience gives you concerns about the behaviour of individuals then discuss this with a member of the safeguarding team.

For further information go to the Education and Training Foundation Prevent website:

<http://www.preventforfeandtraining.org.uk>