

Vision

Creating opportunity, changing lives



Mission

To engage, educate and empower students so that they progress, achieve and develop successfully in life and at work.

Objectives / Goals

Time specific

- Complete Right Course Review with each student – SEP 2015
- Complete 3 reviews (x2 PAD reviews and x1 Progression review) with each student and review Markbook – NOV-DEC 2015, FEB-MAR 2016 and MAY 2016
- Colour-code (RAG) each student (whether at-risk or not) OCT 2015

Throughout the year

- Facilitate engaging and purposeful PAD sessions.
- Coach students on a one-to-one basis and refer (KC Works, Careers, Safeguarding etc) when necessary, focussing on progression, achievement (performance) and personal development.
- Track and monitor students' attendance, progress and achievement.
- Ensure Pro Monitor recording is up to date (reviews, comments, meeting notes, MIMO meetings and RAG status).
- Monitor/facilitate student rep selection, class meetings and student surveys.

Strategy / Tactic / Approach

We will **organise, manage** and **complete** all reviews with each student.

We will **coach, refer** and **monitor** our students.

We will **engage, educate** and **empower** our students.

We will **plan, prepare** and **facilitate** our PAD sessions.

We will consider **environment, people** and **resources** for our PAD sessions.

We will **record, update** and **respond** accurately on Pro Monitor.

Belief

We have the belief and the confidence to make it happen.

KC Values

Excellence – Efficiency – Integrity – Innovation – Respect – Care – Equality

KC Strategic Objective: To provide an inclusive, student-centred learning environment that is safe and focussed on development, success and progression.

Key Themes

Employability – being work ready, passion to work, up-to-date CV, volunteering, training, qualifications, earning a living, budgeting, employer links

Enterprise – Creative and innovative approach, ideas and initiatives, networking, business-minded approach, product and service, guest speakers

Equality & Diversity – Promote inclusive learning, celebrating cultures and differences, accepting all people, challenging inequality

Positive Behaviour – Encouraging positive behaviour and discipline all the time

Coaching – Creating a culture of coaching whereby students and staff members are inspired, motivated and challenged to help them progress and grow

British Values – Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of other faiths and beliefs

Key Headlines

- New **Common Inspection Framework** (CIF) which now includes personal development, behaviour and welfare.
- **Prevent** is high on agenda and is part of safeguarding.
- Awareness of **radicalisation, forced marriage** and **sexual exploitation**.
- **OfSTED** focus on **SEND** students, their progression and experience.
- All 16+ students who do not have C grade or above in **English** and/or **maths** will be studying English and/or maths.
- Identify and monitor Looked After Children (**LAC**), Young Parent (**YP**) and Young Carer (**YC**) within your curriculum area. Refer when needed.

Further Reading and Links

Further Education and Skills Inspection Handbook

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/436195/Further_education_and_skills_inspection_handbook_from_September_2015.pdf

Common Inspection Framework

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/434936/The_common_inspection_framework_education_skills_and_early_years.pdf

Aims, Objectives and Outcomes of PAD VLE Resources

- To promote positive discussion around relevant topics affecting young people's lives.
- To provide useful information around personal safety, progression, achievement and development.
- To empower students to make informed decisions with confidence.